

# LINKING RESEARCH & TEACHING THROUGH MAINSTREAMING UNDERGRADUATE RESEARCH AND INQUIRY



## **Dr. Mick Healey, Director, Centre for Active Learning, University of Gloucestershire, UK**

In *Scholarship Reconsidered* Ernest Boyer (1990, xii) challenged us to “break away out of the tired old teaching versus research debate.” This seminar / workshop explores the complex and contested nature of the teaching-research nexus. It is suggested that undergraduate students are likely to gain most benefit from research in terms of depth of learning and understanding when they are involved actively, particularly through various forms of inquiry-based learning. The key to mainstreaming undergraduate research is to integrate it into the curriculum. The theme is illustrated with numerous mini-case studies from different disciplines and institutions in Australasia, Europe and North America.

**Date: Wednesday, March 04, 2009**

**Place: SGW-H 763**

**Time: 2:00 pm - 4:00 pm**

### **Register Now!**

Space is limited so register online now at

**<http://teaching.concordia.ca>**

For more information call the CTLS at

**514-848-2424 ext. 2495**

### **About Dr. Mick Healey**

Mick Healey is Professor of Geography at the University of Gloucestershire, UK. He is Director of the Centre for Active Learning, a HEFCE-funded Centre for Excellence in Teaching and Learning, and Co-Director of a four year Economic and Social Research Council project on enhancing the quality and outcomes of disabled students' learning in higher education.

